

**A Sustainable Future: University Colloquium
Florida Gulf Coast University
Spring 2020 IDS 3920 – CRN 10670**

CONTACT INFORMATION:

Instructor: Lea Rekow, Adjunct faculty, Phd, MA, BA

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Office Hours: 1.15-1.45 Tuesdays (time and location by prior appointment)

Online classroom: canvas.fgcu.edu

INTRODUCTION & COURSE DESCRIPTION

The University Colloquium is an interdisciplinary CLWS (College Level Writing Skills) Course and a Service-Learning Course. It is designed to explore the ecological, social, and economic aspects of sustainability through group discussion, reflective writing, field experiences, and service-learning opportunities.

Please call me Lea. I look forward to getting to know each of you over the next 15 weeks. In that time, we are going to explore the complex idea of sustainability together, incorporating the interactions of economy, society, and environment. You will have the opportunity to consider how you are placed on this planet, connect to the natural world around you, and apply the concepts we discover in the classroom to real world situations. Each week I will bring my experience of socio-environmental interactions to share with you and ask that you bring your own expertise and interests to share with others. My classroom is a safe space of open minds and open dialogue.

My guiding question to you is this: Do you know how you are placed in the world around you?

COURSE GOALS

Course goals are the broad, over-arching takeaways that this course will guide you toward over the semester. A year (or more) after this course is over, you will be able to:

1. Identify ecological relationships using SWFL as a living laboratory.
2. Analyze sustainability concepts and interactions from ecological, economic, and social perspectives.
3. Connect principles of sustainability to your academic major, profession, and lifestyle choices.
4. Reflect on your sense of place within the context of local, national, and global issues.

STUDENT LEARNING OBJECTIVES

Student learning outcomes are the steps that will move you toward achieving the broader course goals.

By the end of the semester, you will:

1. Identify the common ecosystems of SWFL
2. Interpret the interactions between those ecosystems
3. Identify the components (environmental, economic, societal) of sustainability
4. Interpret the interactions between those components
5. Relate the value of sustainable practices to your major/career and lifestyle
6. Describe what sense of place means
7. Explore how an attachment to place affects ethics related to that place

COURSE CREDIT HOURS: 3

MEETING TIMES AND LOCATIONS:

Classes: Tuesdays 12.00pm-1.15pm: *Griffin Hall 201*

Field trips: Wednesdays 9.00am-1pm

(1/22-Vester; 2/12-Food forest; 3/11 Pine Manor; 3/25 Babcock Ranch; 4/8 Lover's Key)

We do not meet in the classroom for field trips! We meet in Parking Lot 7, at the northeast corner of Parking Garage 2, the corner closest to the bridge to South Village. All students are expected to ride the University-provided bus.

REQUIRED TEXT:

Robertson, M. (2017) *Sustainability Principles and Practice, 2nd Edition*. Routledge (FREE eBook is available in Canvas Library Guides and online through the FGCU Library). ISBN-13: 978-1138650244
ISBN-10: 9781138650244

Jackson et al. (2018). *A Sustainable Future: Equality, Ecology, and Economy*. ISBN 9781524966409
Available from the FGCU bookstore or directly from the publisher - (eBook is available through the FGCU Library or publisher https://he.kendallhunt.com/sustainable_future).

ASSESSMENTS

Writing assignments serve as a way for you to examine your connection to sustainability and to consider how you are placed on the planet. They will aid you in organizing your learning about sustainability and how it relates to you, to your major, and to your life choices. Your outline, draft, and final essays will allow you to research and analyze a topic related to sustainability in greater depth.

1. Writing – 50% of Grade	Assessment Weight	Due Date
Sense of Place Essay	20%	Week 4
Reflective Research Essay	20%	Week 8
Discipline-specific assignment	10%	Week 11

Your service-learning poster and presentation will be a culmination of all you have learned and experienced throughout the semester. I will give you feedback and guidance each step of the way.

2. Other Graded Activities – 50% of Grade	Assessment Weight	Due Date
Service-Learning Poster	10%	Week 13
Service-Learning Presentation	10%	Week 14
Class Attendance and Participation (this includes completing all required readings / all additional assignments set by the instructor, including intention chart)	30%	

Academic Integrity - Plagiarism is cheating. Deliberate use of another's work without any indication of the source equates to plagiarism. Student work found to contain material that is plagiarized will be reported to Student Affairs according to University policy. The student may be given an F for the assignment or for the course.

Turnitin.com – All writing assignments submitted through Canvas will be submitted to Turnitin.com for the detection of plagiarism. Papers that are submitted to Turnitin.com become part of the Turnitin.com student paper database solely for the purpose of detecting plagiarism.

Policy Regarding Assignment Completion Deadlines:

NO LATE ASSIGNMENTS WILL BE ACCEPTED AFTER THE FINAL DAY OF CLASS. LATE ASSIGNMENTS WILL LOSE ONE LETTER GRADE.

Attendance Policy: Because University Colloquium is a discussion-based course, your attendance and participation are vital to the class. This includes participation in five field trips and the completion of a service-learning project.

Participation in class is mandatory.

Field trips have to be made up on your own time, see guidelines below.

FIELD EXPERIENCES

The field experiences are a core component of the University Colloquium experience and will assist you in examining your sense of place, developing an ecological perspective, and understanding sustainability. You will explore marine, agriculture, and urban environments during these experiences. Students must attend all field experiences and take university-provided bus transportation.

FIELD TRIPS GO RAIN OR SHINE!! Only in the case of severe weather will a field trip be cancelled. ***Meet in Parking Lot 7, northeast corner of Parking Garage 2 (corner closest to the bridge to South Village). All students are expected to ride the University-provided bus to and from field trips.***

Field Trip Make-ups (University Colloquium policy)

If you miss a field trip, you will need to follow the field trip make-up policy.

- a. A student cannot receive an incomplete for missed field trips.
- b. Students are not permitted to attend another instructor's class to make up field trips.
- c. Field trips are mandatory.
- d. Students may make up a field trip on their own time (with reduced points) as per the faculty member's stated policy.

Additional information about missed Field Trips and make-up requirements

- Please communicate your inability to attend the field trip **before** the field trip.
- Your final grade in the course will be **reduced by one letter grade** for each field trip you miss with the class.
- Only in extreme cases will there be no point reduction - this would include death in the family, a medical emergency, or a University approved event (sporting event or religious holiday). All require appropriate documentation and/or communication.
- *You will need to take lots of selfies (and show them to me) in the event of a make-up as proof of your participation. Any make-up field trip and associated project must be completed before week 14 of class.*
- **Failure to make-up a field trip will result in an F for the class regardless of your overall grade.**

If you are running late, lost, etc. prior to a field trip contact office manager Patty Krupp (239-590-7488). Patty will be able to give you directions or contact me.

SERVICE-LEARNING GROUP PROJECT

University Colloquium is a service-learning course, reflecting the University's guiding principles, which include the conviction that informed and engaged citizens are essential to the creation of a civil and sustainable society. For more information, follow the service-learning guidelines at

<https://www.fgc.edu/studentlife/servicelearning/studentresources#Step2HowServiceLearningWorksatFGCU>

Completing a service-learning project with a nonprofit organization working on a sustainability initiative will give you the opportunity to see the concepts we discuss in the classroom applied in the real world and it will encourage you to consider how you are “placed” in southwest Florida.

- You will work in small groups (2-4 people) to organize and complete your sustainability-oriented service-learning project with a non-profit, not-for-profit, or government agency.
- Your group will complete two things: a **service-learning proposal** (due week 3) outlining the details of your project before you begin (so I can be sure your project meets the class criteria before you start the work) and a **poster** (due week 13) and **presentation** (due week 14).
- Your hours earned for this project can be counted toward your University graduation requirement.
- **You must turn in documentation of your completed project (with hours verified by your project supervisor) by week 14 of class in order to get credit for completing the project.**
- **NOTE: Students who do not complete a service-learning project and do not turn in verified documentation of project completion by the last day of classes will be assigned a grade of F regardless of overall course grade.**
- An incomplete for unfinished service-learning projects will be given only under demonstrated extenuating circumstances.

Grading Scale:

A =	93 – 100
A- =	90 – 92.99
B+ =	87 – 89.99
B =	83 – 86.99
B- =	80 – 82.99
C+ =	77 – 79.99
C =	70 – 76.99
D =	60 – 69.99
F =	0 – 59.99

UNIVERSITY STATEMENTS:

Academic Behavior Standards and Academic Dishonesty

All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found in the FGCU Student Guidebook under **the Student Code of Conduct and Policies and Procedures** sections. All students are expected to study this document, which outlines their responsibilities and consequences for violations of the policy. The FGCU Student Guidebook is available online at <http://studentservices.fgcu.edu/judicialaffairs/new.html>

University Nondiscrimination Statement

Florida Gulf Coast University is committed to ensuring equity and fairness for all University employees, students, visitors, vendors, contractors and other third parties. As such, the University prohibits discrimination on the bases of race, color, national origin, ethnicity, religion, age, disability, sex (including sexual harassment/assault), gender identity/expression, marital status, sexual orientation, veteran status or genetic predisposition with regard to admissions, employment, programs or other activities operated by the University. This prohibition extends to enforcement of **Title IX** of the Education Amendments of 1972. Questions or complaints should be directed to the Office of Institutional Equity and Compliance (OIEC). The OIEC’s phone number is (239)745-4366; the OIEC email address is OIEC@fgcu.edu.

Disability Accommodations Services

Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university's guiding principles, will provide classroom and academic accommodations to students with documented disabilities. If you need to request an accommodation in this class due to a disability, or you suspect that your academic performance is affected by a disability, please see me or contact the Office of Adaptive Services. The Office of Adaptive Services is located in the Wellness Building. The phone number is 239-590-7956 or Video Phone (VP) 239-243-9453. In addition to classroom and campus accommodations, individuals with disabilities are encouraged to create their personal emergency evacuation plan and FGCU is committed to providing information on emergency notification procedures. You can find information on the emergency exits and Areas of Rescue Assistance for each building, as well as other emergency preparedness materials on the Environmental Health and Safety and University Police Department websites. If you will need assistance in the event of an emergency due to a disability, please contact Adaptive Services for available services and information.

Student Observance of Religious Holidays

All students at Florida Gulf Coast University have a right to expect that the University will reasonably accommodate their religious observances, practices, and beliefs. Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence.

CANVAS Support

Should you need assistance or technical support, you can access the CANVAS guides and support desk hours and contact information: <https://canvas.fgcu.edu/index.asp>

It is strongly recommended that you go through the student demonstration course so you can become familiar with CANVAS: <https://fgcu.instructure.com/courses/7692>

Microsoft Office tutorials to assist students are available online at <http://www.fgcu.edu/support/>

Academic Support

Academic Support Services can help you be successful in your study at FGCU.

For a description of the types of academic support services available to you as a student, visit <http://www.fgcu.edu/academics.asp>

FGCU Writing Center

The FGCU Writing Center assists student writers through free, accessible, learning-based writing consultations. Our primary goals are to help students improve their abilities to think independently, to write critically, and to learn and implement strategies that will assist them in producing effective writing assignments. Take advantage of these services available to you - <http://www.fgcu.edu/writingcenter/>

CANVAS Accessibility Statement

Special attention has been paid to making Canvas screen-readable. The Rich Content Editor also encourages users to create accessible content pages (i.e. text formatting is accomplished using styles). Canvas designers have spent a lot of time making sure that the user experience is easy, simple, and intuitive, and they don't want to leave anyone out. In fact, Canvas received the "Gold" certification from the National Federation of the Blind, becoming the fastest LMS ever to do so. For this reason, limited customization of colors and schemes are allowed. Canvas conforms with the W3C's Web Accessibility Initiative Web Content Accessibility Guidelines (WAI WCAG) 2.0 AA and Section 508 guidelines.

Counseling and Psychological Services (CAPS)

Counseling and Psychological Services (CAPS) provides free counseling and therapy services (including psychiatry) to all FGCU students. Please walk in to the second floor Howard Hall office any week day between 8:30 and 4:30 to schedule an initial contact appointment. Visit the CAPS website at www.fgcu.edu/caps (Links to an external site.)Links to an external site. For more information. CAPS offers a 24/7 Helpline at (239) 745-3277 (EARS).

Course Schedule:

Please note: Schedule is subject to change; changes will be announced in class or in Canvas.

HERE IS A LINK TO MATERIALS DISCUSSED IN THE CLASS MODULE: <https://bifrostonline.org/fgcu/>

HERE IS A LINK TO THE SYLLABUS, ASSIGNMENT GUIDELINES AND RUBRICS:

<https://bifrostonline.org/syllabus-assignment-guidelines-rubrics/>

DATE 2020	WEEK #	CLASS TOPIC	REQ. READING (Jackson)	REQ. READING (Robertson)	EXTRA ASSIGNMENT	ASSIGN. DUE DATE
7/1	1	Intro to this class https://bifrostonline.org/1-introduction-to-a-sustainable-future/	p. 1-4 (Intro)	Ch. 1	-Create a simple word docx. to -chart progress of your action intention. -Begin thinking about your 5 final projects - intention chart, essays 1 & 2, discipline-specific project, and service-learning presentation	CHECK DUE DATES LISTED SEPARATELY IN THIS DOC. FOR EACH ASSIGNMENT DEADLINE
14/1	2	Nature Relatedness https://bifrostonline.org/2-sustainability-through-nature-relatedness/	Ch. 5	Ch. 16	Reinforce your intention with a 5-minute walking meditation (Look at mindfulness info)	Week 3 SUBMIT YOUR SERVICE-LEARNING GROUP PROPOSAL.
21/1	3	Gulf of Mexico	Ch. 2	Ch. 8	Research sustainability issues that relate to your	Week 4.

		https://bifrostonline.org/3-gulf-of-mexico/			service-learning project and the organization you plan to work with.	WAS YOUR SL PROPOSAL APPROVED? <i>Contact the organization, register and begin.</i>
22/1	1 st fieldtrip	Off Campus Vester Marine				
28/1	4	Marine Restoration https://bifrostonline.org/4-marine-restoration/		Ch. 7	Check out the blue carbon calculator.	Week 5. FIRST ESSAY (Sense of Place) DUE
2/4	5	Lake O. & Everglades https://bifrostonline.org/5-lake-o-and-the-everglades/	Ch. 13	Ch. 6	Watch River of Grass Watch Urban Wetlands	Week 6. Be prepared to discuss.
2/11	6	Food & Agriculture https://bifrostonline.org/6-food-and-agriculture/	Ch. 9		Watch John Oliver's Food Waste / Calculate your water footprint your food miles for a staple item	Week 7. Be prepared to discuss.
2/12	2 nd fieldtrip	On campus FOOD FOREST				
2/18	7	Meat https://bifrostonline.org/7-meat/		Ch. 12	Read the Meat Ethics Kit and look at one resource listed in it	Week 8. Be prepared to discuss.
2/25	8	Climate Change https://bifrostonline.org/8-climate-change/		Ch. 3	Check out the Surging Seas Risk Finder for your area.	Week 9. 2nd ESSAY (Reflective Essay) DUE
3/2		SPRING BFREAK			SPRING BFREAK	
3/10	9	Urbanization & Growth https://bifrostonline.org/9-urbanization-and-growth/		Ch. 11	--Watch the vertical forest video. --Design a seed dispersal device (draw it on paper). --Watch reforestation video. --Check out the Trees.org report.	Week 10. Be prepared to discuss.
3/11	3 rd Fieldtrip	Off Campus Pine Manor				
3/17	10	Transport https://bifrostonline.org/10-transportation/		Ch. 10	Watch Zero Emissions City (Oslo) Transport	Week 11. DISCIPLINE-SPECIFIC WRITING ASSIGNMENT DUE
3/24	11	Energy		Ch. 9	Watch the renewable energy video.	Week 12.

		https://bifrostonline.org/11-energy/			Watch anti-corruption video.	Be prepared to discuss in class.
3/25	4 th Fieldtrip	Off Campus Babcock Ranch				
3/31	12	Consumption https://bifrostonline.org/12-consumption/	Ch. 11	Ch. 13	Watch the videos listed.	Week 13. DUE THIS WEEK: Service-Learning poster
4/7	13	Seeing past our blindspots https://bifrostonline.org/13-seeing-past-our-blind-spots/	Ch. 10 & Ch. 12	Ch. 14	Watch Aluna Watch Guntown	
4/8	5 th Fieldtrip	Off Campus Lover's Key				
4/14	14	Final Presentations				DUE THIS WEEK: Service-Learning presentations; intention chart.
4/21	15	Final Presentations cont. / wrap up and reflections!				FINAL DAY FOR ALL OUTSTANDING