

### SERVICE-LEARNING GROUP PROJECT

For this course you will complete a service-learning project for a nonprofit, not-for-profit, or governmental agency in our community that is working on sustainability-related issues. You will work in groups of 2-4ish to complete a project and prepare a poster that reflects on the work you did with your community partner. Your group will present your poster to the class during the last class meeting at the end of the semester. Your service-learning project should address one of the problems described in the following chapters of the *Sustainability Principles and Practice* textbook:

- Ch. 5 - Climate
- Ch. 6 - Water
- Ch. 7 - Ecosystems and Habitat
- Ch. 11 - Livable Cities
- Ch. 12 - Food
- Ch. 14 - Waste and Recycling
- Ch. 17 - Agents for Change (*specifically Social Equity p. 339-344*)

As a group, do some research on the problem(s) in the chapter you selected and then find a community partner (***nonprofit, not-for-profit, or governmental agency***) that is working to address the problem(s). Take advantage of the days that you have time blocked off of your schedule for field trips but that we don't have field trips scheduled! You may work with your community partner to develop a new project specific to your group or take part in an ongoing project with them. ***Please note: students with a passing grade on assignments who do not complete their service learning experience will receive an F as their final grade.***

#### Tips to consider as you develop a project:

- For help finding community partners, visit the Office of Service-Learning and Civic Engagement's website (<https://www.fgcu.edu/studentlife/servicelearning/>).
- Use the community partners contact template to help you craft what to say to a community partner when you call to talk with them about potential projects.
- Keep in mind that your service-learning experience will be the basis for the group poster that you will present to your classmates during the last class meeting.

### SERVICE-LEARNING PROPOSAL (50 POINTS)

Please read the prompts below and address them completely. *Only one group member has to submit the proposal on behalf of the entire group.*

- **Your proposal needs to be in paragraph form, not in bullet points.**
- Be sure to use proper spelling and grammar.
- Use citations (APA format) in your proposal when citations are needed.
- In order to successfully complete this proposal, **you will need to contact an organization and make specific arrangements** for your service-learning experience.
- **Make sure I have approved your project before you begin your hours.**
- If for some reason you have to **change your project**, you will need to **resubmit a proposal**.
- **What you write in your proposal must match the final Service-Learning documentation that you turn in at the beginning of week 14.**
- Be specific and detailed about your needs when you talk to prospective organizations. Please mention that this is for a University class and that your project needs to relate to sustainability.

**IN PARAGRAPH FORM, please address the following prompts in detail for your service-learning project proposal. 400-600 words; 50 points total (10 points for proper mechanics)**

1. What organization will you be working with? What is the mission of this organization (in your own words, not copied and pasted from the organization's website) and how does this mission relate to the chapter and topic you have selected? **10 points**
2. Describe in detail the project you will be completing for this organization? Who is the supervisor (name, position, and contact information) for your project? **10 points**
3. What is your timetable for completing your project? Please give specific details. I will compare this timetable with your progress report due at the midpoint of the semester. **5 points**
4. How does this project relate to the topic/chapter you have selected for your project focus and how does it relate to the course? **10 points**
5. What do you expect to learn from this project? **5 points**

### **POSTER AND PRESENTATION (65 POINTS)**

The service-learning poster and presentation will give your group the opportunity to share your work with your classmates, educating them about the organization you worked with as well as the challenge your project addressed. As a group you will create an electronic poster on a power point slide that presents to your classmates the work you did with your community partner in an informative and engaging way. Be creative with the colors, font and layout. Your poster should include the following information:

- Background information on the sustainability challenge/goal. **10 points**
- Information on the organization you worked with. What is their mission? How does their mission relate to your chapter and sustainability? **5 points**
- What did you do for your service-learning project? **5 points**
- Reflect on your experience and make connections with class readings, field trips, and/or discussions. **Each group member should include 2-3 sentences of their own reflection. 20 points**
- Make sure to include lots of pictures and color. Be creative! **10 points**
- Use proper mechanics. **10 points**
- Presentation **5 points**

You will submit your electronic poster to the assignment drop box in Canvas and we will view them during the week 14 class meeting. At that time, each group will have 5-7 minutes to reflect on their experience and interpret their poster for their classmates. Each group member needs to participate and should connect the work completed to sustainability and/or course content.

### **Group evaluation:**

You must outline each group member's contributions to the project and to the poster and presentation. Each group will be given an overall group grade, then based on your group evaluation, I will adjust grades individually if one member is not doing their fair share of the work. Each group member will complete the Group Evaluation and submit it to the assignment drop box.